

Specification for Class of

RESIDENTIAL LIFE COUNSELOR

**Abolished Effective July 1, 2007**

Definition: Provides training, counseling and guidance to Washington State School for the Blind students for the purpose of facilitating student independence; designs, implements, and assesses student development instructional programs; and creates and maintains a safe and secure environment.

Typical Work

Provides safe, nurturing care and may serve as an advocate for student;

Instructs, tutors and counsels students as needed;

Assists in the development and writing of I.E.P.s; implements programs written by self, supervisor, or other specified staff members;

Incorporates and uses principles of orientation and mobilities in all aspects of student care;

Assists in teaching daily living skills in a classroom setting with education staff present;

Monitors programs; evaluates and documents the emotional, behavioral goals and social development of the students;

Provides health care and instructs students in personal hygiene in cottages;

Transports, supervises and interacts with students during scheduled on or off-campus recreational activities or appointments;

Serves on committees and participates in meetings with other departments;

Communicates with teachers, contacts parents, community and organizations;

Supervises meals; assists and instructs students in food preparation, table setting and proper manners;

Monitors students' travel to and from school on charter buses as assigned;

Picks up and distributes mail; performs light housekeeping duties;

Performs other duties as required.

Knowledge and Abilities

Knowledge of: behavior management strategies and the fundamentals of developing programs; principals and practices of instruction in the care of children; safety and health practices.

Ability to: create and maintain a safe and secure living environment; provide a nurturing environment for students; prepare and review written reports; carry out written and oral instructions.

Minimum Qualifications:

Two years of college (equivalent of 90 quarter credit hours) with major emphasis in education, child development, social work, psychology, sociology, recreation or related subjects.

AND

One year of experience working in an instructional group setting with children.

Additional experience will be substituted, year for year, for the education requirement.

New class  
Effective January 12, 1990