

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Agency 350

**Public Schools  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>370.6</b>	<b>18,033,903</b>	<b>2,075,179</b>	<b>20,109,082</b>
<b>2017-19 Maintenance Level</b>	<b>370.6</b>	<b>19,016,970</b>	<b>3,001,594</b>	<b>22,018,564</b>
Difference from 2015-17	0.0	983,067	926,415	1,909,482
% Change from 2015-17	0.0%	5.5%	44.6%	9.5%
<b>Policy Other Changes:</b>				
1. Local Effort Assistance *	0.0	53,539	0	53,539
2. Administrative Transfer	3.0	0	1,708	1,708
3. Expand Oversight Authority *	2.0	0	385	385
4. Teacher and Principal Mentors *	0.0	56,280	0	56,280
5. Alternate Routes to Teacher *	0.0	0	11,000	11,000
6. Principal Internships and Workshops *	0.0	1,266	0	1,266
7. School Improvement Grants	0.0	3,832	0	3,832
8. Computer Science K-12 Expansion *	0.0	-2,000	0	-2,000
9. National Board Staffing *	0.0	300	0	300
10. Teacher Evaluation Training *	0.0	-5,000	0	-5,000
11. School Financial System Redesign *	0.0	9,878	0	9,878
12. Truancy Reduction *	0.0	1,330	0	1,330
13. Foster Care Youth Services *	0.0	1,368	0	1,368
14. Educator Training *	0.0	0	332,896	332,896
15. Paraeducator Training *	0.0	0	4,725	4,725
16. Support for Low-Income Students *	0.0	0	49,598	49,598
17. CTE/Skills Centers MSOC *	0.0	0	12,253	12,253
18. Student Support Staff *	0.0	0	325,249	325,249
19. Highly Capable *	0.0	0	3,855	3,855
<b>Policy -- Other Total</b>	<b>5.0</b>	<b>120,793</b>	<b>741,669</b>	<b>862,462</b>
<b>Policy Comp Changes:</b>				
20. State Public Employee Benefits Rate	0.0	628	414	1,042
21. Non-Rep General Wage Increase	0.0	1,375	867	2,242
22. Competitive Salaries K-12 Employees *	0.0	0	2,412,788	2,412,788
23. Health Insurance Benefits	0.0	138,696	407	139,103
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>140,699</b>	<b>2,414,476</b>	<b>2,555,175</b>

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**Public Schools  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b><i>Policy Central Services Changes:</i></b>				
24. Archives/Records Management	0.0	1	0	1
25. Audit Services	0.0	5	0	5
26. Legal Services	0.0	19	5	24
27. Administrative Hearings	0.0	21	0	21
28. CTS Central Services	0.0	1	0	1
29. DES Central Services	0.0	108	1	109
<b>Policy -- Central Svcs Total</b>	<b>0.0</b>	<b>155</b>	<b>6</b>	<b>161</b>
<b>Total Policy Changes</b>	<b>5.0</b>	<b>261,647</b>	<b>3,156,151</b>	<b>3,417,798</b>
<b>2017-19 Policy Level</b>	<b>375.6</b>	<b>19,278,617</b>	<b>6,157,745</b>	<b>25,436,362</b>
Difference from 2015-17	5.0	1,244,714	4,082,566	5,327,280
% Change from 2015-17	1.3%	6.9%	196.7%	26.5%

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**Public Schools  
OSPI & Statewide Programs  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>328.9</b>	<b>84,483</b>	<b>84,625</b>	<b>169,108</b>
<b>2017-19 Maintenance Level</b>	<b>328.9</b>	<b>81,928</b>	<b>83,862</b>	<b>165,790</b>
Difference from 2015-17	0.0	-2,555	-763	-3,318
% Change from 2015-17	0.0%	-3.0%	-0.9%	-2.0%
<b>Policy Other Changes:</b>				
1. Alternate Routes to Teacher *	0.0	0	11,000	11,000
2. Computer Science K-12 Expansion *	0.0	-2,000	0	-2,000
3. National Board Staffing *	0.0	300	0	300
4. Consolidate Dual Credit Programs	0.0	2,122	0	2,122
5. School Financial System Redesign *	0.0	9,878	0	9,878
6. Truancy Reduction *	0.0	1,330	0	1,330
7. Foster Care Youth Services *	0.0	1,368	0	1,368
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>12,998</b>	<b>11,000</b>	<b>23,998</b>
<b>Policy Comp Changes:</b>				
8. State Public Employee Benefits Rate	0.0	454	273	727
9. Non-Rep General Wage Increase	0.0	1,000	563	1,563
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>1,454</b>	<b>836</b>	<b>2,290</b>
<b>Policy Central Services Changes:</b>				
10. Archives/Records Management	0.0	1	0	1
11. Audit Services	0.0	5	0	5
12. Legal Services	0.0	19	0	19
13. Administrative Hearings	0.0	21	0	21
14. CTS Central Services	0.0	1	0	1
15. DES Central Services	0.0	108	0	108
<b>Policy -- Central Svcs Total</b>	<b>0.0</b>	<b>155</b>	<b>0</b>	<b>155</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>14,607</b>	<b>11,836</b>	<b>26,443</b>
<b>2017-19 Policy Level</b>	<b>328.9</b>	<b>96,535</b>	<b>95,698</b>	<b>192,233</b>
Difference from 2015-17	0.0	12,052	11,073	23,125
% Change from 2015-17	0.0%	14.3%	13.1%	13.7%

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**Public Schools  
OSPI & Statewide Programs  
Recommendation Summary**

**POLICY CHANGES**

**1. Alternate Routes to Teacher \***

Alternate Routes to Teacher certification partner school districts and universities to provide non-traditional preparation programs focused on attracting teachers in shortage areas such as bilingual, special education, science and math. Funding is provided to expand the program by 360 candidates, with increased emphasis on bilingual teachers. (Education Legacy Trust Account-State)

**2. Computer Science K-12 Expansion \***

The computer science and education grant program is transferred to the Office of Financial Management (OFM). Within the OFM budget step, grant funding is provided for curriculum development, teacher training, technology purchases and digital access for historically underserved groups, including girls and students from low-income, rural and ethnic minority communities. The budget triples the state's current investment and will be matched by the private sector. (General Fund-State)

**3. National Board Staffing \***

National Board certification is an advanced teaching credential. Staff to support the program at OSPI have been funded through a grant from the Department of Education. Grant funding is set to expire at the end of fiscal year 2017. State general fund dollars are provided to continue support staff for the program. (General Fund-State)

**4. Consolidate Dual Credit Programs**

Funding is merged for three programs: 1) AP/IB Exam Fee Grant for Low Income Students; 2) Dual Credit Subsidies; and 3) High School Acceleration. No change in total funding. (General Fund-State)

**5. School Financial System Redesign \***

Current school district financial systems often lack the capability to report timely and accurate detailed expenditures. Detailed expenditure information will enable school districts, state agencies and the Legislature to assess the financial health of school districts and the implementation of state and local policy. Funding is provided for OSPI and school districts to align accounting and reporting systems with the prototypical school model, align expenditures with revenues, and provide building level accounting. This will promote greater accountability. (General Fund-State)

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**Public Schools  
OSPI & Statewide Programs  
Recommendation Summary**

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**6. Truancy Reduction \***

House Bill 2449 established community truancy boards and other interventions to reduce student truancy and address the causes of chronic absenteeism. School attendance is essential to a student's academic performance and development of social and emotional skills. One-time funding was provided in fiscal year 2016 for training of staff members to serve on community truancy boards. The budget restores and increases grant funding to support community truancy boards. (General Fund-State)

**7. Foster Care Youth Services \***

To improve graduation rates and post-secondary educational outcomes, this step expands contracted educational planning and coaching services for approximately 120 youth in the state foster care system. (General Fund-State)

**8. State Public Employee Benefits Rate**

Health insurance funding is provided for state employees who are not represented by a union, who are covered by a bargaining agreement that is not subject to financial feasibility determination, or who are not part of the coalition of unions for health benefits. The insurance funding rate is \$970 per employee per month for fiscal year 2018 and \$1029 per employee per month for fiscal year 2019. (General Fund-State; General Fund-Federal; General Fund-Local; other accounts)

**9. Non-Rep General Wage Increase**

Funding is provided for wage increases for state employees who are not represented by a union or who are covered by a bargaining agreement that is not subject to financial feasibility determination. It is sufficient for a general wage increase of 2 percent, effective July 1, 2017; a general wage increase of 2 percent, effective July 1, 2018; and a general wage increase of 2 percent, effective January 1, 2019. This item includes both higher education and general government workers. (General Fund-State; General Fund-Federal; General Fund-Local; other accounts)

**10. Archives/Records Management**

Agency budgets are adjusted to reflect each agency's allocated share of charges for the state archives and state records center (General Fund-State)

**11. Audit Services**

Agency budgets are adjusted to reflect each agency's allocated share of charges for state government audits. (General Fund-State)

**12. Legal Services**

Agency budgets are adjusted to reflect each agency's anticipated share of legal service charges. The Attorney General's Office will work with client agencies to implement stricter policies and best practices regarding usage of legal services to achieve lower bills. (General Fund-State)

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OSPI & Statewide Programs  
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**13. Administrative Hearings**

Agency budgets are adjusted to reflect each agency's anticipated share of charges for administrative hearings. (General Fund-State)

**14. CTS Central Services**

Agency budgets are adjusted to reflect each agency's allocated share of charges from the Consolidated Technology Services Agency (WaTech) for the Office of the Chief Information Officer, Office of Cyber Security, state network, enterprise systems, security gateways, and geospatial imaging services. (General Fund-State)

**15. DES Central Services**

Agency budgets are adjusted to reflect each agency's allocated share of charges from the Department of Enterprise Services (DES) for campus rent, utilities, parking, and contracts; a capital project surcharge; financing cost recovery; public and historic facilities; real estate services; risk management services; small agency financial and human resource services; personnel service rates; the Perry Street child care center; and the department's enterprise applications. (General Fund-State)

Agency 350

**Public Schools  
General Apportionment  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>13,109,948</b>	<b>95,730</b>	<b>13,205,678</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>14,197,233</b>	<b>507,609</b>	<b>14,704,842</b>
Difference from 2015-17	0.0	1,087,285	411,879	1,499,164
% Change from 2015-17		8.3%	430.3%	11.4%
<b>Policy Other Changes:</b>				
1. Paraeducator Training *	0.0	0	3,120	3,120
2. CTE/Skills Centers MSOC *	0.0	0	12,253	12,253
3. Student Support Staff *	0.0	0	235,088	235,088
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>0</b>	<b>250,461</b>	<b>250,461</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>0</b>	<b>250,461</b>	<b>250,461</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>14,197,233</b>	<b>758,070</b>	<b>14,955,303</b>
Difference from 2015-17	0.0	1,087,285	662,340	1,749,625
% Change from 2015-17		8.3%	691.9%	13.2%

**POLICY CHANGES**

**1. Paraeducator Training \***

Paraeducators provide integral instructional support in programs designed to reduce the opportunity gap. By providing training and professional development for paraeducators, students in these programs have a better chance of succeeding in the classroom. The paraeducator allocation is enhanced to account for an additional 20 hours in the 2017-18 school year and 40 hours in the 2018-19 school year of professional learning. (Education Legacy Trust Account-State)

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**Public Schools  
General Apportionment  
Recommendation Summary**

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**2. CTE/Skills Centers MSOC \***

The formulas for materials, supplies and operating costs (MSOC) for Career and Technical Education (CTE) programs and Skills Centers are enhanced to provide equipment and materials for courses that prepare students for family wage jobs in high-demand fields. The per-student formula for CTE is increased from \$1,473.45 to \$1,494.46 in the 2017-18 school year and from \$1,499.97 to \$1,648.14 in the 2018-19 school year. The per-student formula for Skills Centers is increased from \$1,310.16 to \$1,494.46 in the 2017-18 school year and from \$1,333.74 to \$1,648.14 in the 2018-19 school year. The enhancements are 20 percent greater than general education in the 2017-18 school year and 30 percent greater than general education in the 2018-19 school year. (Education Legacy Trust Account-State)

**3. Student Support Staff \***

Nonclassroom-based professionals in schools help prepare students for learning by addressing their academic, social and emotional needs. Allocations are increased by 1.0 FTE per prototypical school in the 2017-18 school year in half of all schools beginning with the highest poverty schools and in all schools in the 2018-19 school year. The enhancement is intended to increase values in the prototypical school model for school nurses, social workers, school psychologists, guidance counselors and family engagement coordinators (RCW 28A.150.260). (Education Legacy Trust Account-State)



Agency 350

**Public Schools  
Pupil Transportation  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>985,080</b>	<b>0</b>	<b>985,080</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>1,001,308</b>	<b>0</b>	<b>1,001,308</b>
Difference from 2015-17	0.0	16,228	0	16,228
% Change from 2015-17		1.6%		1.6%
<b>Policy Comp Changes:</b>				
1. Health Insurance Benefits	0.0	647	0	647
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>647</b>	<b>0</b>	<b>647</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>647</b>	<b>0</b>	<b>647</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>1,001,955</b>	<b>0</b>	<b>1,001,955</b>
Difference from 2015-17	0.0	16,875	0	16,875
% Change from 2015-17		1.7%		1.7%

**POLICY CHANGES**

**1. Health Insurance Benefits**

The state-funded health benefit rate for state-funded certificated instructional staff and certificated administrative staff is increased from a monthly rate of \$780 to \$835.96 in the 2017-18 school year and \$848.91 in the 2018-19 school year. The monthly rate for state-funded classified staff is increased from \$898.56 to \$963.03 in the 2017-18 school year and \$977.94 in the 2018-19 school year. The rate increase for state-funded classified staff includes the impact of the classified benefit factor. (General Fund-State)

Agency 350

**Public Schools  
School Food Services  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>14,222</b>	<b>671,344</b>	<b>685,566</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>14,222</b>	<b>682,190</b>	<b>696,412</b>
Difference from 2015-17	0.0	0	10,846	10,846
% Change from 2015-17		0.0%	1.6%	1.6%
<b>Policy Comp Changes:</b>				
1. Non-Rep General Wage Increase	0.0	0	1	1
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>14,222</b>	<b>682,191</b>	<b>696,413</b>
Difference from 2015-17	0.0	0	10,847	10,847
% Change from 2015-17		0.0%	1.6%	1.6%

**POLICY CHANGES**

**1. Non-Rep General Wage Increase**

Funding is provided for wage increases for state employees who are not represented by a union or who are covered by a bargaining agreement that is not subject to financial feasibility determination. It is sufficient for a general wage increase of 2 percent, effective July 1, 2017; a general wage increase of 2 percent, effective July 1, 2018; and a general wage increase of 2 percent, effective January 1, 2019. This item includes both higher education and general government workers. (General Fund-Federal)

Agency 350

**Public Schools  
Special Education  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>2.0</b>	<b>1,659,255</b>	<b>538,232</b>	<b>2,197,487</b>
<b>2017-19 Maintenance Level</b>	<b>2.0</b>	<b>1,826,022</b>	<b>583,194</b>	<b>2,409,216</b>
Difference from 2015-17	0.0	166,767	44,962	211,729
% Change from 2015-17	0.0%	10.1%	8.4%	9.6%
<b>Policy Other Changes:</b>				
1. Paraeducator Training *	0.0	0	357	357
2. Student Support Staff *	0.0	0	32,539	32,539
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>0</b>	<b>32,896</b>	<b>32,896</b>
<b>Policy Comp Changes:</b>				
3. State Public Employee Benefits Rate	0.0	5	46	51
4. Non-Rep General Wage Increase	0.0	10	104	114
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>15</b>	<b>150</b>	<b>165</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>15</b>	<b>33,046</b>	<b>33,061</b>
<b>2017-19 Policy Level</b>	<b>2.0</b>	<b>1,826,037</b>	<b>616,240</b>	<b>2,442,277</b>
Difference from 2015-17	0.0	166,782	78,008	244,790
% Change from 2015-17	0.0%	10.1%	14.5%	11.1%

**POLICY CHANGES**

**1. Paraeducator Training \***

Paraeducators provide integral instructional support which contributes directly to reducing the opportunity gap. Effective professional development and time to collaborate with teachers better prepares paraeducators to help students succeed. The paraeducator allocation is enhanced to include 20 hours in the 2017-18 school year and 40 hours in the 2018-19 school year for professional learning directed by school districts. (Education Legacy Trust Account-State)

Agency 350

**Public Schools  
Special Education  
Recommendation Summary**

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**2. Student Support Staff \***

Nonclassroom-based professionals in schools help prepare students for learning by addressing their academic, social and emotional needs. Allocations are increased by 1.0 FTE per prototypical school in the 2017-18 school year in half of all schools beginning with the highest poverty schools and in all schools in the 2018-19 school year. The enhancement is intended to increase values in the prototypical school model for school nurses, social workers, school psychologists, guidance counselors and family engagement coordinators (RCW 28A.150.260). (Education Legacy Trust Account-State)

**3. State Public Employee Benefits Rate**

Health insurance funding is provided for state employees who are not represented by a union, who are covered by a bargaining agreement that is not subject to financial feasibility determination, or who are not part of the coalition of unions for health benefits. The insurance funding rate is \$970 per employee per month for fiscal year 2018 and \$1029 per employee per month for fiscal year 2019. (General Fund-State; General Fund-Federal)

**4. Non-Rep General Wage Increase**

Funding is provided for wage increases for state employees who are not represented by a union or who are covered by a bargaining agreement that is not subject to financial feasibility determination. It is sufficient for a general wage increase of 2 percent, effective July 1, 2017; a general wage increase of 2 percent, effective July 1, 2018; and a general wage increase of 2 percent, effective January 1, 2019. This item includes both higher education and general government workers. (General Fund-State; General Fund-Federal)

Agency 350

**Public Schools  
Educational Service Districts  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>16,408</b>	<b>0</b>	<b>16,408</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>16,958</b>	<b>0</b>	<b>16,958</b>
Difference from 2015-17	0.0	550	0	550
% Change from 2015-17		3.4%		3.4%
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>16,958</b>	<b>0</b>	<b>16,958</b>
Difference from 2015-17	0.0	550	0	550
% Change from 2015-17		3.4%		3.4%

Agency 350

**Public Schools  
Levy Equalization  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>766,423</b>	<b>0</b>	<b>766,423</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>725,206</b>	<b>0</b>	<b>725,206</b>
Difference from 2015-17	0.0	-41,217	0	-41,217
% Change from 2015-17		-5.4%		-5.4%
<b>Policy Other Changes:</b>				
1. Local Effort Assistance *	0.0	53,539	0	53,539
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>53,539</b>	<b>0</b>	<b>53,539</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>53,539</b>	<b>0</b>	<b>53,539</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>778,745</b>	<b>0</b>	<b>778,745</b>
Difference from 2015-17	0.0	12,322	0	12,322
% Change from 2015-17		1.6%		1.6%

**POLICY CHANGES**

**1. Local Effort Assistance \***

The 2017-19 budget adjusts district allocations for the Local Effort Assistance Program based on projections for increased base education funding that includes fully funded educator salaries. Levy authority is reduced in calendar year 2019 from 24 percent to 15 percent. At the same time, local effort assistance is reduced from 12 percent to 7.5 percent. (General Fund-State)

Agency 350

**Public Schools  
Elementary & Secondary School Improvement  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>0</b>	<b>4,802</b>	<b>4,802</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>0</b>	<b>4,802</b>	<b>4,802</b>
Difference from 2015-17	0.0	0	0	0
% Change from 2015-17			0.0%	0.0%
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>0</b>	<b>4,802</b>	<b>4,802</b>
Difference from 2015-17	0.0	0	0	0
% Change from 2015-17			0.0%	0.0%

Agency 350

**Public Schools  
Institutional Education  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>26,510</b>	<b>0</b>	<b>26,510</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>28,465</b>	<b>0</b>	<b>28,465</b>
Difference from 2015-17	0.0	1,955	0	1,955
% Change from 2015-17		7.4%		7.4%
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>28,465</b>	<b>0</b>	<b>28,465</b>
Difference from 2015-17	0.0	1,955	0	1,955
% Change from 2015-17		7.4%		7.4%



Agency 350

**Public Schools  
Education of Highly Capable Students  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>20,174</b>	<b>0</b>	<b>20,174</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>21,348</b>	<b>0</b>	<b>21,348</b>
Difference from 2015-17	0.0	1,174	0	1,174
% Change from 2015-17		5.8%		5.8%
<b>Policy Other Changes:</b>				
1. Highly Capable *	0.0	0	3,207	3,207
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>0</b>	<b>3,207</b>	<b>3,207</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>0</b>	<b>3,207</b>	<b>3,207</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>21,348</b>	<b>3,207</b>	<b>24,555</b>
Difference from 2015-17	0.0	1,174	3,207	4,381
% Change from 2015-17		5.8%		21.7%

**POLICY CHANGES**

**1. Highly Capable \***

Allocations for the highly capable program are increased to offer additional instruction for 2.5 percent of basic education students in the 2017-18 school year and 2.75 percent of students in the 2018-19 school year. By law, the current allocation serves 2.237 percent of basic education students. This increase, combined with increased salary allocations, ensures districts are not dependent on local levies to serve these students. (Education Legacy Trust Account-State)

Agency 350

**Public Schools  
Education Reform  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>39.7</b>	<b>251,534</b>	<b>103,612</b>	<b>355,146</b>
<b>2017-19 Maintenance Level</b>	<b>39.7</b>	<b>292,916</b>	<b>96,173</b>	<b>389,089</b>
Difference from 2015-17	0.0	41,382	-7,439	33,943
% Change from 2015-17	0.0%	16.5%	-7.2%	9.6%
<b>Policy Other Changes:</b>				
1. Teacher and Principal Mentors *	0.0	56,280	0	56,280
2. Principal Internships & Workshops *	0.0	1,266	0	1,266
3. School Improvement Grants	0.0	3,832	0	3,832
4. Consolidate Dual Credit Programs	0.0	-2,122	0	-2,122
5. Teacher Evaluation Training *	0.0	-5,000	0	-5,000
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>54,256</b>	<b>0</b>	<b>54,256</b>
<b>Policy Comp Changes:</b>				
6. State Public Employee Benefits Rate	0.0	166	71	237
7. Non-Rep General Wage Increase	0.0	357	145	502
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>523</b>	<b>216</b>	<b>739</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>54,779</b>	<b>216</b>	<b>54,995</b>
<b>2017-19 Policy Level</b>	<b>39.7</b>	<b>347,695</b>	<b>96,389</b>	<b>444,084</b>
Difference from 2015-17	0.0	96,161	-7,223	88,938
% Change from 2015-17	0.0%	38.2%	-7.0%	25.0%

Agency 350

**Public Schools  
Education Reform  
Recommendation Summary**

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**POLICY CHANGES**

**1. Teacher and Principal Mentors \***

The Beginning Educator Support Team (BEST) program at the Office of the Superintendent of Public Instruction (OSPI) provides a high quality induction and mentoring program that moves new teachers beyond mere survival to increasingly positive impacts on student learning. The program is expanded to support every new teacher and offer career advancement for exemplary educators who want to mentor full-time. Secondly, the BEST program is expanded to begin a new principal mentoring program. Funding in fiscal year 2018 is intended for design and initial implementation of the program. Funding for fiscal year 2019 is intended for the first class of principals. (General Fund-State)

**2. Principal Internships & Workshops \***

Funding is provided for two programs that help prepare and support excellent administrators. The Washington State Educational Leadership intern program offers release time for district employees to work alongside experienced administrators. Launching Principal Leadership workshops bring new and experienced principals together three times to support beginning principals during their first year. Funding supports additional time for interns to work with mentors and pays for all new principals to attend the three workshops. (General Fund-State)

**3. School Improvement Grants**

The federal Every Student Succeeds Act (ESSA) requires states to identify their lowest-performing 5 percent of schools and districts, based on statewide assessments and graduation rates. Federal funding is available to support turnaround strategies and interventions for Title I schools. State general funding supports identified schools that do not receive federal funds under ESSA. (General Fund-State)

**4. Consolidate Dual Credit Programs**

Funding is merged for three programs: 1) AP/IB Exam Fee Grant for Low-Income Students; 2) Dual Credit Subsidies; and 3) High School Acceleration. There is no change in total funding. (General Fund-State)

**5. Teacher Evaluation Training \***

Teachers are evaluated using the Teacher and Principal Evaluation Program. Grant funding was provided for teachers to attend training to learn about the new evaluation system during the implementation phase. Funding specifically for this program is no longer necessary because time for teachers and educational support associates is provided in the policy decision "Educator Training." (General Fund-State)

Agency 350

**Public Schools  
Education Reform  
Recommendation Summary**

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**6. State Public Employee Benefits Rate**

Health insurance funding is provided for state employees who are not represented by a union, who are covered by a bargaining agreement that is not subject to financial feasibility determination, or who are not part of the coalition of unions for health benefits. The insurance funding rate is \$970 per employee per month for fiscal year 2018 and \$1029 per employee per month for fiscal year 2019. (General Fund-State; General Fund-Federal; General Fund-Local; other accounts)

**7. Non-Rep General Wage Increase**

Funding is provided for wage increases for state employees who are not represented by a union or who are covered by a bargaining agreement that is not subject to financial feasibility determination. It is sufficient for a general wage increase of 2 percent, effective July 1, 2017; a general wage increase of 2 percent, effective July 1, 2018; and a general wage increase of 2 percent, effective January 1, 2019. This item includes both higher education and general government workers. (General Fund-State; General Fund-Federal; General Fund-Local; other accounts)

Agency 350

**Public Schools  
Transitional Bilingual Instruction  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>243,399</b>	<b>72,207</b>	<b>315,606</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>281,031</b>	<b>92,244</b>	<b>373,275</b>
Difference from 2015-17	0.0	37,632	20,037	57,669
% Change from 2015-17		15.5%	27.7%	18.3%
<b>Policy Comp Changes:</b>				
1. State Public Employee Benefits Rate	0.0	3	11	14
2. Non-Rep General Wage Increase	0.0	8	28	36
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>11</b>	<b>39</b>	<b>50</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>11</b>	<b>39</b>	<b>50</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>281,042</b>	<b>92,283</b>	<b>373,325</b>
Difference from 2015-17	0.0	37,643	20,076	57,719
% Change from 2015-17		15.5%	27.8%	18.3%

**POLICY CHANGES**

**1. State Public Employee Benefits Rate**

Health insurance funding is provided for state employees who are not represented by a union, who are covered by a bargaining agreement that is not subject to financial feasibility determination, or who are not part of the coalition of unions for health benefits. The insurance funding rate is \$970 per employee per month for fiscal year 2018 and \$1029 per employee per month for fiscal year 2019. (General Fund-State; General Fund-Federal)

**2. Non-Rep General Wage Increase**

Funding is provided for wage increases for state employees who are not represented by a union or who are covered by a bargaining agreement that is not subject to financial feasibility determination. It is sufficient for a general wage increase of 2 percent, effective July 1, 2017; a general wage increase of 2 percent, effective July 1, 2018; and a general wage increase of 2 percent, effective January 1, 2019. This item includes both higher education and general government workers. (General Fund-State; General Fund-Federal)

Agency 350

**Public Schools  
Learning Assistance Program (LAP)  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>453,176</b>	<b>494,468</b>	<b>947,644</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>500,690</b>	<b>505,487</b>	<b>1,006,177</b>
Difference from 2015-17	0.0	47,514	11,019	58,533
% Change from 2015-17		10.5%	2.2%	6.2%
<b>Policy Other Changes:</b>				
1. Support for Low-Income Students *	0.0	0	40,525	40,525
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>0</b>	<b>40,525</b>	<b>40,525</b>
<b>Policy Comp Changes:</b>				
2. State Public Employee Benefits Rate	0.0	0	13	13
3. Non-Rep General Wage Increase	0.0	0	26	26
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>0</b>	<b>39</b>	<b>39</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>0</b>	<b>40,564</b>	<b>40,564</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>500,690</b>	<b>546,051</b>	<b>1,046,741</b>
Difference from 2015-17	0.0	47,514	51,583	99,097
% Change from 2015-17		10.5%	10.4%	10.5%

**POLICY CHANGES**

**1. Support for Low-Income Students \***

The Learning Assistance Program (LAP) offers research-based supplemental services for K–12 students scoring below grade-level standards in English language arts and mathematics. These services focus on accelerating student growth to make progress towards grade level. To make progress in closing the opportunity gap, the program is enhanced from 2.3975 hours per week to 2.5 hours per week in the 2017-18 school year and 2.75 hours per week in the 2018-19 school year. (Education Legacy Trust Account-State)

Agency 350

**Public Schools**  
**Learning Assistance Program (LAP)**  
**Recommendation Summary**

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**2. State Public Employee Benefits Rate**

Health insurance funding is provided for state employees who are not represented by a union, who are covered by a bargaining agreement that is not subject to financial feasibility determination, or who are not part of the coalition of unions for health benefits. The insurance funding rate is \$970 per employee per month for fiscal year 2018 and \$1029 per employee per month for fiscal year 2019. (General Fund-Federal)

**3. Non-Rep General Wage Increase**

Funding is provided for wage increases for state employees who are not represented by a union or who are covered by a bargaining agreement that is not subject to financial feasibility determination. It is sufficient for a general wage increase of 2 percent, effective July 1, 2017; a general wage increase of 2 percent, effective July 1, 2018; and a general wage increase of 2 percent, effective January 1, 2019. This item includes both higher education and general government workers. (General Fund-Federal)

Agency 350

**Public Schools  
SPI-Charter Schools Apportionment  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>0</b>	<b>10,159</b>	<b>10,159</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>0</b>	<b>51,932</b>	<b>51,932</b>
Difference from 2015-17	0.0	0	41,773	41,773
% Change from 2015-17			411.2%	411.2%
<b>Policy Other Changes:</b>				
1. Educator Training *	0.0	0	1,004	1,004
2. Paraeducator Training *	0.0	0	12	12
3. Support for Low-Income Students *	0.0	0	148	148
4. Student Support Staff *	0.0	0	1,041	1,041
5. Highly Capable *	0.0	0	12	12
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>0</b>	<b>2,217</b>	<b>2,217</b>
<b>Policy Comp Changes:</b>				
6. Competitive Salaries K-12 Employees *	0.0	0	6,761	6,761
7. Health Insurance Benefits	0.0	0	407	407
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>0</b>	<b>7,168</b>	<b>7,168</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>0</b>	<b>9,385</b>	<b>9,385</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>0</b>	<b>61,317</b>	<b>61,317</b>
Difference from 2015-17	0.0	0	51,158	51,158
% Change from 2015-17			503.6%	503.6%

**POLICY CHANGES****1. Educator Training \***

Effective professional learning enables educators to acquire and apply knowledge and skills to help students achieve at higher levels. Fifty percent of the professional learning time funded shall include training related to closing achievement gaps, increasing cultural competency, and supporting students' social and emotional learning. The remaining professional learning shall be directed by school districts and may include time for staff collaboration. (WA Opportunity Pathways Account-State)



Agency 350

## Public Schools SPI-Charter Schools Apportionment Recommendation Summary

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### 2. Paraeducator Training \*

Paraeducators provide integral instructional support which contributes directly to reducing the opportunity gap. Effective professional development and time to collaborate with teachers better prepares paraeducators to help students succeed. The paraeducator allocation is enhanced to include 20 hours in the 2017-18 school year and 40 hours in the 2018-19 school year for professional learning directed by school districts. (WA Opportunity Pathways Account-State)

### 3. Support for Low-Income Students \*

The Learning Assistance Program (LAP) offers research-based supplemental services for K-12 students scoring below grade level in English language arts (ELA) and mathematics. Allocations for LAP are increased from 2.3975 hours of additional instruction per week to 2.5 hours per week in the 2017-18 school year and 2.75 hours per week in the 2018-19 school year. (WA Opportunity Pathways Account-State)

### 4. Student Support Staff \*

Non-classroom-based professionals in schools help prepare students for learning by addressing their academic, social and emotional needs. Allocations are increased in half of all schools beginning with the highest poverty schools by 0.75 FTE per prototypical school in the 2017-18 school year and 1.0 FTE per prototypical school in the 2018-19 school year. The enhancement is intended to increase values in the prototypical school model for school nurses, social workers, school psychologists, guidance counselors, and family engagement coordinators (RCW 28A.150.260). (WA Opportunity Pathways Account-State)

### 5. Highly Capable \*

Allocations for the highly capable program are increased to offer additional instruction for 2.5 percent of basic education students in the program in the 2017-18 school year and 2.75 percent of students in the 2018-19 school year. By law, the current allocation serves 2.237 percent of basic education students. This increase, combined with increased salary allocations, ensures districts are not dependent on local levies to serve these students. (WA Opportunity Pathways Account-State)

Agency 350

**Public Schools**  
**SPI-Charter Schools Apportionment**  
**Recommendation Summary**

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**6. Competitive Salaries K-12 Employees \***

Chapter 3, Laws of 2016 committed the state to fully fund its program of basic education as defined in statute and to eliminate school district dependence on local levies for implementation of the state's program of basic education. When combined with the allocations in item "SAB Teacher and ESA Training," the beginning educator salary is \$44,975 in the 2017-18 school year and \$54,587 in the 2018-19 school year. Salary allocations for certificated instructional staff are sufficient for ten months of usual and customary work during the school year plus an additional 30 hours in the 2017-18 school year and 80 hours in the 2018-19 school year of effective professional learning as defined in Chapter 77, Laws of 2016. Twelve-month salary allocations for certificated administrative staff are \$78,395 in the 2017-18 school year and \$114,612 in the 2018-19 school year. The per full-time equivalent twelve-month salary allocations for classified staff units are \$39,457 in the 2017-18 school year and \$52,908 in the 2018-19 school year. (WA Opportunity Pathways Account-State)

**7. Health Insurance Benefits**

The state-funded health benefit rate for state-funded certificated instructional staff and certificated administrative staff is increased from a monthly rate of \$780 to \$835.96 in the 2017-18 school year and \$848.91 in the 2018-19 school year. The monthly rate for state-funded classified staff is increased from \$898.56 to \$963.03 in the 2017-18 school year and \$977.94 in the 2018-19 school year. The rate increase for state-funded classified staff includes the impact of the classified benefit factor. (WA Opportunity Pathways Account-State)

Agency 350

**Public Schools  
SPI-Charter School Commission  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>0</b>	<b>249</b>	<b>249</b>
Difference from 2015-17	0.0	0	249	249
% Change from 2015-17				
<b>Policy Other Changes:</b>				
1. Administrative Transfer	3.0	0	1,708	1,708
2. Expand Oversight Authority *	2.0	0	385	385
<b>Policy -- Other Total</b>	<b>5.0</b>	<b>0</b>	<b>2,093</b>	<b>2,093</b>
<b>Policy Central Services Changes:</b>				
3. Legal Services	0.0	0	5	5
4. DES Central Services	0.0	0	1	1
<b>Policy -- Central Svcs Total</b>	<b>0.0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Total Policy Changes</b>	<b>5.0</b>	<b>0</b>	<b>2,099</b>	<b>2,099</b>
<b>2017-19 Policy Level</b>	<b>5.0</b>	<b>0</b>	<b>2,348</b>	<b>2,348</b>
Difference from 2015-17	5.0	0	2,348	2,348
% Change from 2015-17				

**POLICY CHANGES**

**1. Administrative Transfer**

The Washington State Charter School Commission resides in the Office of Superintendent of Public Instruction (OSPI) for administrative purposes only. The appropriation for the commission is transferred to a new program under OSPI. (WA Opportunity Pathways Account-State; Charter School Oversight Account-State)

**2. Expand Oversight Authority \***

The commission receives a 4 percent oversight fee from the apportioned funds to charter schools approved by the commission. Funding is adjusted to account for the estimated fee revenue. (WA Opportunity Pathways Account-State; Charter School Oversight Account-State)

Agency 350

**Public Schools  
SPI-Charter School Commission  
Recommendation Summary**

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**3. Legal Services**

Agency budgets are adjusted to reflect each agency's anticipated share of legal service charges. The Attorney General's Office will work with client agencies to implement stricter policies and best practices regarding usage of legal services to achieve lower bills. (WA Opportunity Pathways Account-State)

**4. DES Central Services**

Agency budgets are adjusted to reflect each agency's allocated share of charges from the Department of Enterprise Services (DES) for campus rent, utilities, parking, and contracts; a capital project surcharge; financing cost recovery; public and historic facilities; real estate services; risk management services; small agency financial and human resource services; personnel service rates; the Perry Street child care center; and the department's enterprise applications. (WA Opportunity Pathways Account-State)

Agency 350

**Public Schools  
Compensation Adjustments  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>0.0</b>	<b>403,291</b>	<b>0</b>	<b>403,291</b>
<b>2017-19 Maintenance Level</b>	<b>0.0</b>	<b>29,643</b>	<b>393,852</b>	<b>423,495</b>
Difference from 2015-17	0.0	-373,648	393,852	20,204
% Change from 2015-17		-92.6%		5.0%
<b>Policy Other Changes:</b>				
1. Educator Training *	0.0	0	331,892	331,892
2. Paraeducator Training *	0.0	0	1,236	1,236
3. Support for Low-Income Students *	0.0	0	8,925	8,925
4. Student Support Staff *	0.0	0	56,581	56,581
5. Highly Capable *	0.0	0	636	636
<b>Policy -- Other Total</b>	<b>0.0</b>	<b>0</b>	<b>399,270</b>	<b>399,270</b>
<b>Policy Comp Changes:</b>				
6. Competitive Salaries K-12 Employees *	0.0	0	2,406,027	2,406,027
7. Health Insurance Benefits	0.0	138,049	0	138,049
<b>Policy -- Comp Total</b>	<b>0.0</b>	<b>138,049</b>	<b>2,406,027</b>	<b>2,544,076</b>
<b>Total Policy Changes</b>	<b>0.0</b>	<b>138,049</b>	<b>2,805,297</b>	<b>2,943,346</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>167,692</b>	<b>3,199,149</b>	<b>3,366,841</b>
Difference from 2015-17	0.0	-235,599	3,199,149	2,963,550
% Change from 2015-17		-58.4%		734.8%

Agency 350

## Public Schools Compensation Adjustments Recommendation Summary

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### POLICY CHANGES

#### 1. Educator Training \*

Effective professional learning enables educators to acquire and apply the knowledge, skills, practices and dispositions needed to help students learn and achieve at higher levels. The salary schedule for certificated instructional staff is enhanced to include 30 hours in the 2017-18 school year and 80 hours in the 2018-19 school year of professional learning and collaboration as defined in Chapter 77, Laws of 2016. The use of this professional learning time shall be directed by school districts and include training related to closing achievement gaps, increasing cultural competency and supporting students' social and emotional learning. (Education Legacy Trust Account-State)

#### 2. Paraeducator Training \*

Paraeducators provide integral instructional support in programs designed to reduce the opportunity gap. By providing training and professional development for paraeducators, students in these programs have a better chance of succeeding in the classroom. The paraeducator allocation is enhanced to account for an additional 20 hours in the 2017-18 school year and 40 hours in the 2018-19 school year of professional learning. (Education Legacy Trust Account-State)

#### 3. Support for Low-Income Students \*

The Learning Assistance Program (LAP) offers research-based supplemental services for K–12 students scoring below grade-level standards in English language arts (ELA) and mathematics. These services focus on accelerating student growth to make progress towards grade level. To make progress in closing the opportunity gap, the program is enhanced from 2.3975 hours per week to 2.5 hours per week in the 2017-18 school year and 2.75 hours per week in the 2018-19 school year. (Education Legacy Trust Account-State)

#### 4. Student Support Staff \*

Nonclassroom-based professionals in schools help prepare students for learning by addressing their academic, social and emotional needs. Allocations are increased by 1.0 FTE per prototypical school in the 2017-18 school year in half of all schools beginning with the highest poverty schools and in all schools in the 2018-19 school year. The enhancement is intended to increase values in the prototypical school model for school nurses, social workers, school psychologists, guidance counselors and family engagement coordinators (RCW 28A.150.260). (Education Legacy Trust Account-State)

Agency 350

## Public Schools Compensation Adjustments Recommendation Summary

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### 5. Highly Capable \*

Allocations for the highly capable program are increased to offer additional instruction for 2.5 percent of basic education students in the program in the 2017–18 school year and 2.75 percent of students in the 2018–19 school year. By law, the current allocation serves 2.237 percent of basic education students. This increase, combined with increased salary allocations, ensures districts are not dependent on local levies to serve these students. (Education Legacy Trust Account-State)

### 6. Competitive Salaries K-12 Employees \*

Chapter 3, Laws of 2016, committed the state to fully fund its program of basic education as defined in statute and to eliminate school district dependence on local levies for implementation of the state's program of basic education. When combined with the allocations in item "SAB Teacher and ESA Training," the beginning educator salary is \$44,975 in the 2017-18 school year and \$54,587 in the 2018-19 school year. Salary allocations for certificated instructional staff are sufficient for ten months of usual and customary work during the school year plus an additional 30 hours in the 2017-18 school year and 80 hours in the 2018-19 school year of effective professional learning as defined in Chapter 77, Laws of 2016. Twelve-month salary allocations for certificated administrative staff are \$78,395 in the 2017-18 school year and \$114,612 in the 2018-19 school year. The per full-time equivalent twelve-month salary allocations for classified staff units are \$39,457 in the 2017-18 school year and \$52,908 in the 2018-19 school year. (Education Legacy Trust Account-State)

### 7. Health Insurance Benefits

The state-funded health benefit rate for state-funded certificated instructional staff and certificated administrative staff is increased from a monthly rate of \$780 to \$835.96 in the 2017-18 school year and \$848.91 in the 2018-19 school year. The monthly rate for state-funded classified staff is increased from \$898.56 to \$963.03 in the 2017-18 school year and \$977.94 in the 2018-19 school year. The rate increase for state-funded classified staff includes the impact of the classified benefit factor. (General Fund-State)

Agency 359

**Washington Charter School Commission  
Recommendation Summary**

Dollars in Thousands	Annual FTEs	General Fund State	Other Funds	Total Funds
<b>2015-17 Estimated Expenditures</b>	<b>4.5</b>	<b>497</b>	<b>946</b>	<b>1,443</b>
<b>2017-19 Maintenance Level</b>	<b>5.0</b>	<b>0</b>	<b>1,708</b>	<b>1,708</b>
Difference from 2015-17	0.5	-497	762	265
% Change from 2015-17	11.1%	-100.0%	80.5%	18.4%
<b>Policy Other Changes:</b>				
1. Administrative Transfer	-5.0	0	-1,708	-1,708
<b>Policy -- Other Total</b>	<b>-5.0</b>	<b>0</b>	<b>-1,708</b>	<b>-1,708</b>
<b>Total Policy Changes</b>	<b>-5.0</b>	<b>0</b>	<b>-1,708</b>	<b>-1,708</b>
<b>2017-19 Policy Level</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Difference from 2015-17	-4.5	-497	-946	-1,443
% Change from 2015-17	-100.0%	-100.0%	-100.0%	-100.0%

**POLICY CHANGES**

**1. Administrative Transfer**

The Washington State Charter School Commission resides in the Office of the Superintendent of Public Instruction (OSPI) for administrative purposes only. The appropriation for the commission is transferred to a new program under OSPI. (WA Opportunity Pathways Account-State; Charter School Oversight Account-State)