



# 2024 Supplemental Capital Budget Request



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

Old Capitol Building  
PO Box 47200  
Olympia, WA 98504-7200



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**  
Chris Reykdal, Superintendent

k12.wa.us

September 19, 2023

The Honorable Jay Inslee  
Governor of Washington  
PO Box 40002  
Olympia, WA 98504-0002

Dear Governor Inslee:

I am pleased to submit my 2024 Supplemental K–12 Capital Budget proposal. Providing our students with a well-rounded, high-quality public education is not possible without safe and effective classrooms and support space for learning.

All of Washington's students should have the opportunity to learn in a facility that is healthy, safe, and provides an environment for the best educational outcomes for every child, regardless of a school district's ability to raise local capital project funds.

The state's primary school facility funding program, the School Construction Assistance Program (SCAP), is designed to serve school districts that can raise local funding for their capital facilities through the passage of a capital bond or levy. The SCAP's funding drivers have been significantly underfunded for several decades. The market rate per square foot of construction in Washington is currently around \$600 and the current SCAP construction cost allocation provided to school districts is a mere \$258.92, not even half the cost of market price construction. This inequity causes disparities between school districts, with wealthy school districts able to provide newer, high-quality learning environments, while students in school districts without significant local resources attend classes in unsatisfactory environments, many of which do not meet modern health, energy, or seismic codes.

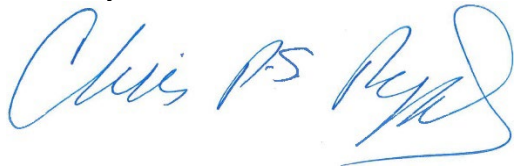
My 2024 Supplemental Capital Budget proposal focuses on improving immediate health and safety concerns, as well as addressing longstanding facility concerns. The key priorities included in my Capital Budget request are:

- Improved funding for the School Construction Assistance Program, which has been historically underfunded to the detriment of medium and small school districts.
- Continued funding for the Small District Modernization Grant Program to complete projects and fund planning grants that were not funded in the 2023–25 biennial budget.
- New funding for improving air quality in classrooms and energy efficiency in small districts with demonstrated funding challenges.

Governor Inslee  
September 19, 2023  
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Thank you for your continued commitment to ensuring equity for all our students, regardless of their zip code or their district's ability to pass a bond or levy, have the opportunity to learn in safe, effective, and modern spaces.

Sincerely,

A handwritten signature in blue ink that reads "Chris Reykdal". The signature is fluid and cursive, with the first name "Chris" being the most prominent.

Chris Reykdal  
Superintendent of  
Public Instruction

**350 - Superintendent of Public Instruction  
Ten Year Capital Plan by Project Class**

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS001

Date Run: 9/22/2023 2:05PM

**Project Class: Grant**

| Agency<br>Priority  | Project by Account-EA Type  | Estimated<br>Total   | Prior<br>Expenditures | Current<br>Expenditures | Reapprop<br>2023-25 | New<br>Approp<br>2023-25 | Estimated<br>2025-27 | Estimated<br>2027-29 | Estimated<br>2029-31 | Estimated<br>2031-33 |
|---------------------|---|----------------------|-----------------------|-------------------------|---------------------|--------------------------|----------------------|----------------------|----------------------|----------------------|
| <b>1</b>            | <b>40000101 Enhancing School Construction Assistance Program Funding Formula</b>    |                      |                       |                         |                     |                          |                      |                      |                      |                      |
|                     | 057-1 State Bldg<br>Constr-State  | 2,022,933,000        |                       |                         |                     |                          |                      | 391,146,000          | 610,790,000          | 1,020,997,000        |
|                     | 113-1 Common School<br>Constr-State   | 3,638,746,000        |                       |                         |                     | 5,842,000                | 939,659,000          | 796,720,000          | 948,816,000          | 947,709,000          |
|                     | <b>Project Total:</b>   | <b>5,661,679,000</b> |                       |                         |                     | <b>5,842,000</b>         | <b>939,659,000</b>   | <b>1,187,866,000</b> | <b>1,559,606,000</b> | <b>1,968,706,000</b> |
| <b>2</b>            | <b>40000102 Small District Modernization Grants</b>                                 |                      |                       |                         |                     |                          |                      |                      |                      |                      |
|                     | 113-1 Common School<br>Constr-State   | 173,864,000          |                       |                         |                     | 173,864,000              |                      |                      |                      |                      |
| <b>3</b>            | <b>40000103 School District Health and Safety – Emergency Repair Grants</b>         |                      |                       |                         |                     |                          |                      |                      |                      |                      |
|                     | 113-1 Common School<br>Constr-State   | 2,500,000            |                       |                         |                     | 2,500,000                |                      |                      |                      |                      |
| <b>4</b>            | <b>40000104 Equitable Access to Clean Air &amp; Improving Classroom Air Quality</b> |                      |                       |                         |                     |                          |                      |                      |                      |                      |
|                     | 113-1 Common School<br>Constr-State   | 20,000,000           |                       |                         |                     | 20,000,000               |                      |                      |                      |                      |
| <b>Total: Grant</b> |   | <b>5,858,043,000</b> |                       |                         |                     | <b>202,206,000</b>       | <b>939,659,000</b>   | <b>1,187,866,000</b> | <b>1,559,606,000</b> | <b>1,968,706,000</b> |

**Total Account Summary**

| Account-Expenditure Authority Type  | Estimated<br>Total   | Prior<br>Expenditures | Current<br>Expenditures | Reapprop<br>2023-25 | New<br>Approp<br>2023-25 | Estimated<br>2025-27 | Estimated<br>2027-29 | Estimated<br>2029-31 | Estimated<br>2031-33 |
|-------------------------------------|----------------------|-----------------------|-------------------------|---------------------|--------------------------|----------------------|----------------------|----------------------|----------------------|
| 057-1 State Bldg Constr-State       | 2,022,933,000        |                       |                         |                     |                          |                      | 391,146,000          | 610,790,000          | 1,020,997,000        |
| 113-1 Common School<br>Constr-State | 3,835,110,000        |                       |                         |                     | 202,206,000              | 939,659,000          | 796,720,000          | 948,816,000          | 947,709,000          |
| <b>Total</b>                        | <b>5,858,043,000</b> |                       |                         |                     | <b>202,206,000</b>       | <b>939,659,000</b>   | <b>1,187,866,000</b> | <b>1,559,606,000</b> | <b>1,968,706,000</b> |

350 - Superintendent of Public Instruction  
Capital Project Request

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/22/2023 2:11PM

Project Number: 40000101

Project Title: Enhancing School Construction Assistance Program Funding Formula

**Description**

Starting Fiscal Year: 2024

Project Class: Grant

Agency Priority: 1

**Project Summary**

The Office of Superintendent of Public Instruction (OSPI) administers the School Construction Assistance Program (SCAP) which operates as a partnership with local school districts to provide learning environments needed to educate Washington students. SCAP provides funding to school districts to plan, construct, and renovate (modernize) school facilities to provide space for learning. Superintendent Reykdal requests funding to increase SCAP’s Student Space Allocation (SSA) and Construction Cost Allocation (CCA) to closer align with current educational standards and increase the minimum level of state financial assistance.

**Project Description**

Superintendent Reykdal proposes to increase the Student Space Allocation (SSA) to align better with current educational standards. The SSA is one of the major funding drivers of the SCAP funding formula which determines the amount of state funds a local school district will receive.

SCAP Funding Formula

State Funding = Eligible Area X Construction Cost Allocation X State Funding Assistance Percentage where Eligible Area = Projected Enrollment X Student Space Allocation

**Student Space Allocation (SSA)**

The SSA is used to determine the amount of square feet the state will fund when a school facility is constructed or modernized. Eligible area is determined by multiplying a school district’s enrollment projection for each grade level by the grade level SSA and subtracting the result from the district’s total existing square feet. The calculation for modernization funding takes into consideration other factors such as a buildings age, other improved space, etc.

Grade Level Projected Enrollment X Grade Level SSA – Existing Square Feet = Eligible Square Feet

The SSA is authorized by administrative rule (WAC 392-343-035) and funding levels are set by the legislature. Below are the current funded SSA levels:

Current SSA Funding Levels

- 90 square feet per student = Kindergarten through Grade 6
- 117 square feet per student = Grade 7 and 8
- 130 square feet per student = Grades 9 through 12
- 144 square feet per student = Students with Disabilities

Current SSA funding levels are not adequate for current educational standards. School districts statewide are building schools at a higher square feet per student than funded to their current educational specifications. Currently, the Legislature is funding the SSA for some grade levels at or below those provided in 1979. The SSA for K-6 and grades 9-12 are at the 1979 funding levels. Grades 7-8 and students with disabilities are funded at a lower level.

1979 SSA Funding Levels

- 90 square feet per student = Kindergarten through Grade 6

# 350 - Superintendent of Public Instruction Capital Project Request

2023-25 Biennium

\*

**Version:** C2 2024 Supplemental Capital Budget

**Report Number:** CBS002

**Date Run:** 9/22/2023 2:11PM

**Project Number:** 40000101

**Project Title:** Enhancing School Construction Assistance Program Funding Formula

## Description

130 square feet per student = Grade 7 and 8  
 130 square feet per student = Grades 9 through 12  
 150 square feet per student = Students with Disabilities

The Legislature redefined the program of basic education in 2009 with the passage of Engrossed Substitute House Bill 2261 and a goal to reduce K-3 class sizes to 17:1 with the passage of Substitute House Bill 2776 in 2010. The passage of this legislation requires districts to offer full day kindergarten and a goal to reduce K-3 class sizes by the 2017-18 school year. School districts statewide are struggling to create new space to meet these new standards. Without an increase in SCAP funding to increase the SSA, school districts statewide will need to continue to pay for the creation of new space without state assistance.

In 2018, the legislature created a Joint Legislative Task Force for School Construction on Improving State Funding for School Construction to review issues related to school construction funding. A top priority recommendation of the task force was for the state to “adjust the student space allocation to be based on actual square footage per student in schools”. This recommendation is in alignment with earlier legislative task forces and work groups that made similar recommendations.

In response to these recommendations OSPI convened a workgroup and consulted with school districts to determine SSA levels which align more closely to the space need by school districts to meet current educational standards. The following are the workgroup’s SSA recommendations:

140 square feet per student = Kindergarten through Grade 6  
 155 square feet per student = Grade 7 and 8  
 165 square feet per student = Grades 9 through 12  
 165 square feet per student = Students with Disabilities

Based on the needs of school districts and recommendation from the 2018 Joint Legislative Task force and previous workgroups, Superintendent Reykdal proposes to increase the student space allocation as follows:

### Fiscal Year (FY) 2025

100 square feet per student = Kindergarten through Grade 6  
 127 square feet per student = Grade 7 and 8  
 137 square feet per student = Grades 9 through 12  
 149 square feet per student = Students with Disabilities

### Fiscal Year (FY) 2026

110 square feet per student = Kindergarten through Grade 6  
 134 square feet per student = Grade 7 and 8  
 144 square feet per student = Grades 9 through 12  
 153 square feet per student = Students with Disabilities

### Fiscal Year (FY) 2027

120 square feet per student = Kindergarten through Grade 6  
 141 square feet per student = Grade 7 and 8  
 151 square feet per student = Grades 9 through 12  
 157 square feet per student = Students with Disabilities

### Fiscal Year (FY) 2028

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Report Number: CBS002

Date Run: 9/22/2023 2:11PM

Project Number: 40000101

Project Title: Enhancing School Construction Assistance Program Funding Formula

**Description**

- 130 square feet per student = Kindergarten through Grade 6
- 148 square feet per student = Grade 7 and 8
- 158 square feet per student = Grades 9 through 12
- 161 square feet per student = Students with Disabilities

Fiscal Year (FY) 2029

- 140 square feet per student = Kindergarten through Grade 6
- 155 square feet per student = Grade 7 and 8
- 165 square feet per student = Grades 9 through 12
- 165 square feet per student = Students with Disabilities

**Construction Cost Allocation (CCA)**

The Construction Cost Allocation or CCA is the maximum construction cost per square foot used to calculate the amount of state assistance under SCAP and is authorized by administrative rule (WAC 392.343.060). The CCA funding levels are funded by the legislature and are significantly lower than the actual cost of construction.

With the CCA being lower than the actual cost of construction, local school districts must pay for the difference between the two amounts. The CCA funding levels need to be increased to reduce the gap between actual costs and the state funded CCA.

The 2018 Joint Legislative Task Force for School Construction on Improving State Funding for School Construction addressed the cost of construction as a top priority recommendation to “increase the construction cost allowance to be based on the actual cost of school construction”. This recommendation is in alignment with earlier legislative task forces and work groups that made similar recommendations.

OSPI collected cost data from school districts who received SCAP funding and based on the cost of construction data collected from the 2023 grant release through July 31, 2023, the average construction cost was \$ 599.45 per square foot. This does not include the cost of land acquisition and other site costs such as storm water management, traffic and other roadway improvements, playgrounds, and landscaping.

Superintendent Reykdal’s request is to incrementally increase the CCA over a ten-year period. The goal is increasing the FY 2023 CCA of \$258.92 to \$928.39 by FY 2033. The FY 2033 CCA amount is based on the current average cost of construction, \$599.45 per square foot, adjusted for inflation at 4.9% annually over the ten-year phase in period to arrive at the projected cost of construction of \$928.39 in FY 2033. The annual inflation factor used in this calculation is the inflation factor determined in collaboration among OSPI, OFM and Legislative fiscal staff.

The following is the CCA levels proposed to align to the actual cost of construction, which includes adjustments for inflation,

- Fiscal Year (FY) 2025 - \$428.96
- Fiscal Year (FY) 2026 - \$481.45
- Fiscal Year (FY) 2027 - \$536.51
- Fiscal Year (FY) 2028 - \$594.27
- Fiscal Year (FY) 2029 - \$654.85
- Fiscal Year (FY) 2030 - \$718.41
- Fiscal Year (FY) 2031 - \$785.08
- Fiscal Year (FY) 2032 - \$855.02
- Fiscal Year (FY) 2033 - \$928.39

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Date Run: 9/22/2023 2:11PM

Project Number: 40000101

Project Title: Enhancing School Construction Assistance Program Funding Formula

## Description

### Biennial Cost Estimates

The following is the estimated cost each biennium of raising the SSA to the recommendations of OSPI's technical workgroup to provide the space per current educational standards and to increase the CCA to the actual cost of construction.

2023-25 Biennium - \$ 182,781,000

2025-27 Biennium - \$ 850,033,000

2027-29 Biennium - \$ 1,187,866,000

2029-31 Biennium - \$ 1,559,606,000

2031-33 Biennium - \$ 1,968,706,000

**What is the problem/opportunity? Identify: priority, underserved people/communities, operating budget savings, public safety improvements & clarifying details. Preservation projects: include information about the current condition of the facility/system.**

SCAP is a partnership between local school districts and the state to provide the school facilities for the instruction of basic education. This partnership requires local school districts to raise funding either through voter-approved capital bonds, capital levies, or non-voted debt to contribute to the cost of constructing new schools or renovate existing school facilities. This request for funding will fund the state's cost associated with this partnership.

**What will the request produce or construct (predesign/design of a building, additional space, etc.)? When will the project start/end? Identify if the project can be phased, and if so, which phase is included in the request. Provide detailed cost backup.**

The request will enhance the SSA and CCA associated with the SCAP program. The SCAP program helps with construction of new school facilities or in the renovation of existing school facilities. The phased enhancement of the SSA will be completed by the 2027-29 biennium and the phased enhancement of CCA will be completed by the 2031-33 biennium.

**How would the request address the problem or opportunity identified in question 1? What would be the result of not taking action?**

Enhancement of the state share of SCAP helps school districts lower their contribution while constructing or renovating a school. However, if the state share of SCAP is not enhanced, school districts with limited ability to pass a capital levy or bond or generate the funding necessary to receive state funding will continue to be excluded from participating in SCAP. The effect of not being able to build new schools or renovate existing ones will be felt most by smaller and poorer school districts, further aggravating the social inequity.

**What alternatives were explored? Why was the recommended alternative chosen? Be prepared to provide detailed cost backup. If this project has an associated predesign, please summarize the alternatives the predesign considered.**

This budget request will increase the amount of state funding assistance to local school districts who participate in SCAP to reflect the actual space needed and construction costs to build new or renovate existing schools. Without the enhancement of funding, students will continue to attend schools which do not meet current educational standards and are not equitable compared to better and larger school districts in other socio-economic and geographical areas of the state.

**Which clientele would be impacted by the budget request? Where and how many units would be added, people or**



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Capital Project Request

2023-25 Biennium

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Report Number: CBS002

Date Run: 9/22/2023 2:11PM

Project Number: 40000101

Project Title: Enhancing School Construction Assistance Program Funding Formula

**Description**

communities served, etc.

SCAP funding along with local funding provide classrooms and other support space for education which contributes to student success.

**Does this project or program leverage non-state funding? If yes, how much by source? If the other funding source requires cost share, also include the minimum state (or other) share OF project cost allowable and the supporting citation or documentation.**

OSPI provides funding that corresponds to the funding assistance percentage for every SCAP project. Local school districts must leverage non-state funding for the remaining part of the project.

**Describe how this project supports the agency’s strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming and other analyses as appropriate.**

This project supports Superintendent Reykdal’s K-12 Education Vision of his goal for Washington’s public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

**Does this project include IT related costs, including hardware, software, cloud-based services, contracts or staff? If yes attach IT Addendum.**

N/A

**If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail. See Chapter 12 Puget Sound Recovery) in the 2021-23 Operating Budget Instructions.**

N/A

**How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean Buildings performance standards in RCW19.27A.210, or other statewide goals to reduce carbon pollution and/or improve efficiency?**

Enhancing SCAP’s funding will allow school districts to build new energy efficient schools and replace outdated building systems which will decrease their overall energy use. Districts receiving state funding assistance are required to meet LEED building standards or OSPI’s Washington Sustainable Schools Protocol.

**How does this project impact equity in the state? Which communities are impacted by this proposal? Include both demographic and geographic communities. How are disparities in communities impacted?**

Washington has countless communities that cannot pass bonds/levies. The school districts in these communities are unable to participate in SCAP and hence, the students continue to receive education in small, outdated and potentially unsafe/unhealthy school buildings. This disparity disproportionately affects students in low-income communities. Majority of the students in such communities are marginalized and/or students of color. This further worsens the socio-economic injustice leading to an even deeper disparity.

**Location**

City: Statewide

County: Statewide

Legislative District: 098

**350 - Superintendent of Public Instruction  
Capital Project Request**

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/22/2023 2:11PM

Project Number: 40000101

Project Title: Enhancing School Construction Assistance Program Funding Formula

**Description**

**Project Type**

Grants

**Grant Recipient Organization:** Washington State Public School Districts

**RCW that establishes grant:** 28A.525.020

**Application process used**

OSPI administers SCAP through the "D-Form Process" per the Revised Code of Washington (RCW) and Washington Administrative Code (WAC).

**Growth Management impacts**

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

**Funding**

| Acct Code | Account Title              | Estimated Total      | Expenditures   |                  | 2023-25 Fiscal Period |                  |
|-----------|----------------------------|----------------------|----------------|------------------|-----------------------|------------------|
|           |                            |                      | Prior Biennium | Current Biennium | Reapprops             | New Approps      |
| 057-1     | State Bldg Constr-State    | 2,022,933,000        |                |                  |                       |                  |
| 113-1     | Common School Constr-State | 3,638,746,000        |                |                  |                       | 5,842,000        |
|           | <b>Total</b>               | <b>5,661,679,000</b> | <b>0</b>       | <b>0</b>         | <b>0</b>              | <b>5,842,000</b> |

|       |                            | Future Fiscal Periods |                      |                      |                      |
|-------|----------------------------|-----------------------|----------------------|----------------------|----------------------|
|       |                            | 2025-27               | 2027-29              | 2029-31              | 2031-33              |
| 057-1 | State Bldg Constr-State    |                       | 391,146,000          | 610,790,000          | 1,020,997,000        |
| 113-1 | Common School Constr-State | 939,659,000           | 796,720,000          | 948,816,000          | 947,709,000          |
|       | <b>Total</b>               | <b>939,659,000</b>    | <b>1,187,866,000</b> | <b>1,559,606,000</b> | <b>1,968,706,000</b> |

**Operating Impacts**

No Operating Impact

# 350 - Superintendent of Public Instruction Capital Project Request

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000102

Project Title: Small District Modernization Grants

## Description

Starting Fiscal Year: 2024

Project Class: Grant

Agency Priority: 2

### Project Summary

Superintendent Reykdal requests \$173.9 million to support the Small District Modernization Grant Program within the School Construction Assistance Program (SCAP) authorized by the Legislature with the passage of Senate Bill 5572 (Chapter 299, Laws of 2020). The Small District Modernization Grant Program helps school districts with fewer than 1,000 students and state tribal compact schools (STECS) modernize their aging school facilities. The Superintendent proposes to use all common school construction account revenue to finance the small school district projects requested.

### Project Description

The Small District and State Tribal Compact Schools Modernization Program was codified under SSSB 5572 during the 2020 session to provide competitive grants to small school districts and tribal compact schools with significant building systems deficiencies, and with such low property values that replacing or modernizing the school facility through SCAP would present an extraordinary tax burden on property owners or would exceed allowable debt for the district.

Superintendent Reykdal's 2023-25 biennial budget included funding requests from small school districts for \$2.2 million in planning grants and \$98.7million in construction grants. While many districts received funding, the request was not fully funded in the 2023-25 budget. This supplemental request would fund the planning and construction grants requested that were not included in the Legislature's budget. This request would fund 6 school district construction grants (\$23.05 million) and 27 planning grants (\$811,000). See Appendix A for the list of prioritized construction projects and Appendix B for a list of planning grant recipients.

To allow small school districts to address their school facilities needs in a timely manner, Superintendent Reykdal requests \$150 million in funding to allow school districts that complete their project planning in the 2023-25 biennium budget to proceed to the construction phase of their projects this biennium. A total of 44 school districts received funding for planning grants in the 2023-25 biennial capital budget. OSPI estimates that at least twenty-five districts could quickly complete the planning process, starting the construction phase of their projects in fiscal year 2025. Allowing districts to access construction funding during the same biennium will provide cost savings due to recent high construction inflation.

**What is the problem/opportunity? Identify: priority, underserved people/communities, operating budget savings, public safety improvements & clarifying details. Preservation projects: include information about the current condition of the facility/system.**

While the School Construction Assistance Program has served the needs of many school districts, the program distributes funding inequitably, benefiting property-wealthy school districts while failing to provide solutions for our small school districts that cannot pass a capital levy or bond.

To remedy this inequity, Superintendent Reykdal proposes financing all small district modernization grant requests. The Superintendent's financing proposal would allow small and rural school districts that cannot participate in SCAP to access common school construction account revenue, regardless of the district's ability to pass a capital bond or levy.

**What will the request produce or construct (predesign/design of a building, additional space, etc.)?**

The Small District Modernization Grant Program would fund building system replacement and repairs for districts identified as having significant building system deficiencies and having such low property values that replacing or modernizing the school facility through SCAP would present an extraordinary tax burden on property owners or would exceed allowable debt for the district.

# 350 - Superintendent of Public Instruction Capital Project Request

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Project Number: 40000102

Project Title: Small District Modernization Grants

## Description

**When will the project start/end? Identify if the project can be phased, and if so, which phase is included in the request. Provide detailed cost backup.**

OSPI will notify the school districts as soon as the funding is earmarked in the budget process. Thereafter, the school district would initiate the planning process in case of a planning grant request or the construction process in case of a construction grant request. See Appendix A for the list of prioritized construction projects and Appendix B for a list of planning grant recipients.

**How would the request address the problem or opportunity identified in question 1? What would be the result of not taking action?**

Many school districts are constrained by the amount of local funds they can raise due to insufficient debt limit bond capacity versus the costs to modernize the school buildings. Other school districts are limited due to the 60% supermajority vote required to pass construction bonds. In all cases, these districts are unable to participate in SCAP since they cannot contribute significant local funds for a modernization project. The Small District Modernization Grant Program would fund building system replacement and repairs for districts identified as having significant building system deficiencies and having such low property values that replacing or modernizing the school facility through SCAP would present an extraordinary tax burden on property owners or would exceed allowable debt for the district.

**What alternatives were explored? Why was the recommended alternative chosen? Be prepared to provide detailed cost backup. If this project has an associated predesign, please summarize the alternatives the predesign considered.**

Alternatives include allowing districts that cannot pass a bond or levy to participate in the SCAP program or making direct appropriations to school districts via the capital budget. The Small District Modernization Grant Program provides an established process for districts to pursue capital funding based on severity of need.

**Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.**

The Small District Modernization Grant program provides funding to small school districts (with fewer than 1,000 students) and state tribal compact schools to replace critical building systems and preserve existing school infrastructure. OSPI's request would service 6 construction grant and 27 planning grant requests.

**Does this project or program leverage non-state funding? If yes, how much by source? If the other funding source requires cost share, also include the minimum state (or other) share of project cost allowable and the supporting citation or documentation.**

Non-state funds will not be used to complete the projects.

**Describe how this project supports the agency's strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming and other analyses as appropriate.**

This project supports Superintendent Reykdal's K-12 Education Vision of his goal for Washington's public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

**Does this project include IT related costs, including hardware, software, cloud-based services, contracts or staff? If yes attach IT Addendum.**

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Capital Project Request**

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000102

Project Title: Small District Modernization Grants

**Description**

N/A

If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail. See Chapter 12 Puget Sound Recovery) in the 2021-23 Operating Budget Instructions.

N/A

How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean Buildings performance standards in RCW19.27A.210, or other statewide goals to reduce carbon pollution and/or improve efficiency?

The projects will meet OSPI's Washington Sustainable Schools Protocol.

How does this project impact equity in the state? Which communities are impacted by this proposal? Include both demographic and geographic communities. How are disparities in communities impacted?

The Small District Modernization Grant Program will fund school modernization projects which will help small school districts statewide to modernize school facilities, which ultimately supports the education of students. Schools are essential for the health and prosperity of children and communities throughout Washington state and are often critical for housing during times of natural disasters as shelters and staging areas for relief efforts. In addition, the Small District Modernization Grant Program provides grant funds to projects that create and support living wage jobs statewide.

**Location**

City: Statewide

County: Statewide

Legislative District: 098

**Project Type**

Grants

**Grant Recipient Organization:** Washington State Public School Districts

**RCW that establishes grant:** 28A.525.020

**Application process used**

OSPI has prioritized school district applications for the Small District Modernization Grant from the 2021-23 biennium that were eligible for project funding in 2023-25 with this request. These applications were scored by a group of stakeholders using criteria including local financing challenges, building condition assessment scores, and improvements to student health and safety. New applicants in the 2023-25 biennium were scored and prioritized using similar criteria.

**Growth Management impacts**

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

**Funding**

| Acct Code | Account Title              | Estimated Total    | Expenditures   |                  | 2023-25 Fiscal Period |                    |
|-----------|----------------------------|--------------------|----------------|------------------|-----------------------|--------------------|
|           |                            |                    | Prior Biennium | Current Biennium | Reappropr             | New Appropr        |
| 113-1     | Common School Constr-State | 173,864,000        |                |                  |                       | 173,864,000        |
|           | <b>Total</b>               | <b>173,864,000</b> | <b>0</b>       | <b>0</b>         | <b>0</b>              | <b>173,864,000</b> |

350 - Superintendent of Public Instruction  
Capital Project Request

2023-25 Biennium

\*

Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000102

Project Title: Small District Modernization Grants

**Funding**

|       |                            | Future Fiscal Periods |          |          |          |
|-------|----------------------------|-----------------------|----------|----------|----------|
|       |                            | 2025-27               | 2027-29  | 2029-31  | 2031-33  |
| 113-1 | Common School Constr-State |                       |          |          |          |
|       | <b>Total</b>               | <b>0</b>              | <b>0</b> | <b>0</b> | <b>0</b> |

**Operating Impacts**

No Operating Impact

**Appendix A****Office of Superintendent of Public Instruction****2024 Supplemental Small District Modernization Grants - Construction Grants**

| <b>Planning Grant Funded Biennium</b>   | <b>Priority Ranking</b> | <b>Legislative District</b> | <b>School District</b> | <b>Brief Project Description</b>                | <b>2024 Supplemental Request</b> |
|---|-------------------------|-----------------------------|------------------------|---|----------------------------------|
| 2021-23                                 | 1                       | 14th District               | Stevenson-Carson       | Chiller - Air Cooling, Windows, Doors           | \$ 5,245,000                     |
| 2021-23                                 | 2                       | 7th District                | Columbia (Stevens)     | Electrical, Telephone Intercom, Security        | \$ 5,245,000                     |
| 2021-23                                 | 3                       | 24th District               | North Beach            | HVAC, Removal Equipment                         | \$ 1,233,000                     |
| 2021-23                                 | 4                       | 39th District               | Skykomish              | Windows, Exteriors                              | \$ 1,234,000                     |
| 2021-23                                 | 5                       | 35th District               | Pioneer                | HVAC, Controls, Lighting (T-8), Security Access | \$ 4,851,000                     |
| 2021-23                                 | 6                       | 9th District                | Asotin - Anatone       | Roof, Boiler, HVAC Controls                     | \$ 5,245,000                     |
| <b>Total Construction Grant Request</b> |                         |                             |                        |   | <b>\$ 23,053,000</b>             |

**Appendix B**  
**Office of Superintendent of Public Instruction**  
**2024 Supplemental Small District Modernization Grants - Planning Grants**

| <b>Planning Grant Funding Requested Biennium</b> | <b>Priority Ranking</b> | <b>Legislative District</b> | <b>School District</b>    | <b>Brief Project Description</b>  | <b>2024 Supplemental Request</b> |
|--|-------------------------|-----------------------------|---------------------------|---|----------------------------------|
| 2023-25  | 1                       | 19th District               | NaselleGrays River Valley | ADA, Life safety project to be determined during planning                 | \$ 24,000                        |
| 2023-25  | 2                       | 7th District                | Northport                 | HVAC  | \$ 32,000                        |
| 2023-25  | 3                       | 9th District                | Pomeroy                   | Roof, Asbestos abatement, Floor, Fire Alarm, HVAC, Electrical             | \$ 29,000                        |
| 2023-25  | 4                       | 13th District               | Wilbur                    | Electrical, HVAC, Lighting  | \$ 29,000                        |
| 2023-25  | 5                       | 13th District               | Thorp                     | HVAC, Roof, Lighting, Electrical  | \$ 29,000                        |
| 2023-25  | 6                       | 14th District               | Glenwood                  | HVAC, Roof, Electrical, Plumbing  | \$ 35,000                        |
| 2023-25  | 7                       | 20th District               | Green Mountain            | Lighting, HVAC, Bathrooms, Indoor common areas                            | \$ 27,000                        |
| 2023-25  | 8                       | 24th District               | Chimacum                  | Roof, HVAC, Building Envelope, Electrical, Fire System                    | \$ 37,000                        |
| 2023-25  | 9                       | 39th District               | Skykomish                 | HVAC, Electrical, Lighting, Door/Lock system, Security, ADA Vertical Lift | \$ 27,000                        |
| 2023-25  | 10                      | 24th District               | North Beach               | HVAC, Bathroom upgrades, Building envelope, Roof, Lighting                | \$ 32,000                        |
| 2023-25  | 11                      | 7th District                | Loon Lake                 | Roof, Kitchen upgrade, HVAC, Lighting, Doors/Windows, Bathroom upgrades   | \$ 30,000                        |
| 2023-25  | 12                      | 14th District               | Goldendale                | Electrical, HVAC  | \$ 32,000                        |
| 2023-25  | 13                      | 13th District               | Easton                    | HVAC, Windows, Lighting, Plumbing/fixtures, Roof, Generator System        | \$ 21,000                        |
| 2023-25  | 14                      | 9th District                | Palouse                   | HVAC, Lighting  | \$ 27,000                        |
| 2023-25  | 15                      | 20th District               | Evaline                   | HVAC, Electrical, Plumbing  | \$ 16,000                        |
| 2023-25  | 16                      | 14th District               | StevensonCarson           | HVAC, Lighting, Windows   | \$ 37,000                        |
| 2023-25  | 17                      | 35th District               | Pioneer                   | Upgrades to gymnasium/cafeteria, STEM classrooms                          | \$ 35,000                        |
| 2023-25  | 18                      | 10th District               | Conway                    | Lighting, Windows/Doors, Roof, Electrical, HVAC, Interior finishes        | \$ 29,000                        |
| 2023-25  | 19                      | 35th District               | Southside                 | Expand playshed and cover basketball court                                | \$ 24,000                        |
| 2023-25  | 20                      | 9th District                | Steptoe                   | Lighting, Insulation, Electrical, HVAC, Windows/Doors                     | \$ 40,000                        |
| 2023-25  | 21                      | 13th District               | Creston                   | HVAC, Windows/Doors   | \$ 27,000                        |
| 2023-25  | 22                      | 6th District                | Great Northern            | HVAC, Lighting, Fire Alarm, Water intrusion                               | \$ 35,000                        |
| 2023-25  | 23                      | 35th District               | Griffin                   | Boiler HVAC, Electrical, Roof, Intercom, Flooring                         | \$ 48,000                        |
| 2023-25  | 24                      | 9th District                | LaCrosse                  | HVAC, Roof  | \$ 32,000                        |
| 2023-25  | 25                      | 14th District               | Mill A                    | Repurpose restroom/lockerroom to science space                            | \$ 21,000                        |
| 2023-25  | 26                      | 14th District               | Roosevelt                 | Roof, HVAC, ADA, Update kitchen, Bathroom upgrades, ADA, Windows, Doors   | \$ 35,000                        |
| 2023-25  | 27                      | 6th District                | Freeman                   | Upgrade gymnasium to two levels of classrooms                             | \$ 21,000                        |
| <b>Total Planning Grant Request</b>              |                         |                             |                           |   | <b>\$ 811,000</b>                |



# 350 - Superintendent of Public Instruction Capital Project Request

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000103

Project Title: School District Health and Safety – Emergency Repair Grants

## Description

Starting Fiscal Year: 2024

Project Class: Grant

Agency Priority: 3

### Project Summary

Superintendent Reykdal requests \$2.5 million to provide more funding to the School District Health and Safety Emergency Repair Grant Program funded by the Legislature in 2023-25 Biennial Capital Budget due to the increased need by school districts. The program provides funding to school districts who do not have the financial resources to address building system failures that impact the day-to-day operations of their schools. Funding will ensure that school districts are able to address emergency repairs that impact the operations of their schools.

### Project Description

The Legislature first appropriated K-12 Emergency Repair Pool funding in the 2011-13 Biennial Capital Budget to address unexpected and imminent health and safety hazards at K-12 public schools, including skill centers, which have an impact on the day-to-day operations of the school facility and has continued to fund the program.

In the 2023-25 Capital Budget, the Legislature provided \$5 million for the program and as of July 2023, the Office of Superintendent of Public Instruction (OSPI) has provided \$1.75 million in funding to six districts for projects that required immediate remedies. To ensure there is funding available to assist school districts to address emergency repairs throughout the entirety of the 2023-25 biennium, OSPI is requesting \$2.5 million in additional funding.

Without this additional funding, school districts that experience a building system failure and do not have local funding will need to use educational funds to make the needed repairs which will impact student learning.

This request would continue the funding of grants to support school districts to address imminent health and safety repairs which impact student learning.

**What is the problem/opportunity? Identify: priority, underserved people/communities, operating budget savings, public safety improvements & clarifying details. Preservation projects: include information about the current condition of the facility/system.**

The Legislature first appropriated K-12 Emergency Repair Pool funding beginning in the 2011-13 Biennial Capital Budget to address unexpected and imminent health and safety hazards at K-12 public schools, including skill centers, which have an impact on the day-to-day operations of the school facility.

Emergency Repair Pool grants are for school districts that do not have the financial resources to fix and repair building systems which impact health, safety, and student learning. Many of the state's school districts cannot raise funding to make need repairs to their building systems because they rely on capital levies and debt-service levies (also referred to as bond measures) which require voter approval to pay for minor repairs and major renovations of school facilities. Many factors influence a district's ability to pass levies or bond measures, including the assessed property values in a district. School districts with lower assessed property values will require a higher tax rate to raise the same amount of tax dollars as a school district with higher assessed property values. Capital levies require 51% approval from their voters, while bond measures require a higher threshold at 60% plus one vote.

As of July 2023, OSPI has already provided a total of \$1.75 million in funding to six districts for projects that required immediate remedies. This funding has been provided out of the \$5.0 million provided in the 2023-25 biennial capital budget.

OSPI seeks a backfill of \$2.5 million in funding to continue this successful program and will continue using the Legislature's

# 350 - Superintendent of Public Instruction Capital Project Request

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000103

Project Title: School District Health and Safety – Emergency Repair Grants

## Description

established criteria below when granting funding:

- An emergency declaration must be signed by the school district board of directors.
- The emergency declaration must include a description of the imminent health and safety hazard, the possible cause, the proposed scope of emergency repair work and related cost estimate, and identification of local funding to be applied to the project; and,
- Grants of emergency repair moneys must be conditioned upon the written commitment and plan of the school district board of directors to repay the grant with any insurance payments or other judgments that may be awarded.

### What will the request produce or construct (predesign/design of a building, additional space, etc.)?

School districts rely on capital levies and bonds, which require voter approval, to pay for major and minor repairs at school facilities. Many school districts have been unsuccessful in passing capital levies or bonds and do not have the financial resources to address safety, health, and equal access issues that have a direct impact student learning.

This request continues grant programs that provide school districts with the resources to address health, safety, and other emergent concerns so students have a safe and healthy environment for learning.

### When will the project start/end? Identify if the project can be phased, and if so, which phase is included in the request. Provide detailed cost backup.

Grant funding will be awarded to the school districts as the requests come in. The emergency repairs are not phased and are provided to districts as soon as possible to ensure a safe and healthy learning environment.

### How would the request address the problem or opportunity identified in question 1? What would be the result of not taking action?

Local school districts will receive funding to make needed major and minor repairs to schools to provide a safe and healthy learning environment for students.

These major and minor repairs will help districts preserve their school facilities and extend their useful life which may delay the need for a major school replacement through the School Construction Assistance Program.

### What alternatives were explored? Why was the recommended alternative chosen? Be prepared to provide detailed cost backup. If this project has an associated predesign, please summarize the alternatives the predesign considered.

Bond elections and issuing levies require a lot of time in planning and would not serve districts well in case of emergent health and safety issues. Hence this grant program is the only feasible option available.

### Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.

This grant program will allow districts who do not have the financial resources to make major and minor repairs to schools to address needed safety and health repairs which impact student learning.

### Does this project or program leverage non-state funding? If yes, how much by source? If the other funding source requires cost share, also include the minimum state (or other) share OF project cost allowable and the supporting

350 - Superintendent of Public Instruction  
Capital Project Request

2023-25 Biennium

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Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000103

Project Title: School District Health and Safety – Emergency Repair Grants

**Description**

citation or documentation.

Non-state funds will not be used to complete the emergency repairs.

**Describe how this project supports the agency’s strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming and other analyses as appropriate.**

This project supports Superintendent Reykdal’s K-12 Education Vision of his goal for Washington’s public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

**Does this project include IT related costs, including hardware, software, cloud-based services, contracts or staff? If yes attach IT Addendum.**

N/A

**If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail. See Chapter 12 Puget Sound Recovery) in the 2021-23 Operating Budget Instructions.**

N/A

**How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean Buildings performance standards in RCW19.27A.210, or other statewide goals to reduce carbon pollution and/or improve efficiency?**

The projects will meet Office of Superintendent of Public Instruction’s Washington Sustainable Schools Protocol.

**How does this project impact equity in the state? Which communities are impacted by this proposal? Include both demographic and geographic communities. How are disparities in communities impacted?**

The emergency repair pool funding is granted to school districts to remedy instances that affect the health and safety of students and staff. There are several communities in Washington state that are unable to pass bonds/levies and even more school districts that struggle to conduct emergent facility repairs due to lack of funding available in their capital accounts for routine maintenance. This disparity affects the low-income students, and students of color disproportionately. The emergency grants will be awarded based on need and hence, will help to reduce the disparities across the state.

**Location**

City: Statewide

County: Statewide

Legislative District: 098

**Project Type**

Grants

**350 - Superintendent of Public Instruction  
Capital Project Request**

2023-25 Biennium

\*

Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000103

Project Title: School District Health and Safety – Emergency Repair Grants

**Description**

**Grant Recipient Organization:** Washington State Public School Districts

**RCW that establishes grant:** 28A.525.020

**Application process used**

The Emergency Repair Pool grant program will mirror the requirements established by the Legislature in the 2019-21 biennial capital budget.

**Growth Management impacts**

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

**Funding**

| Acct Code                    | Account Title              | Estimated Total  | Expenditures   |                  | 2023-25 Fiscal Period |                    |
|------------------------------|----------------------------|------------------|----------------|------------------|-----------------------|--------------------|
|                              |                            |                  | Prior Biennium | Current Biennium | Reappropriations      | New Appropriations |
| 113-1                        | Common School Constr-State | 2,500,000        |                |                  |                       | 2,500,000          |
|                              | <b>Total</b>               | <b>2,500,000</b> | <b>0</b>       | <b>0</b>         | <b>0</b>              | <b>2,500,000</b>   |
| <b>Future Fiscal Periods</b> |                            |                  |                |                  |                       |                    |
|                              |                            | <u>2025-27</u>   | <u>2027-29</u> | <u>2029-31</u>   | <u>2031-33</u>        |                    |
| 113-1                        | Common School Constr-State |                  |                |                  |                       |                    |
|                              | <b>Total</b>               | <b>0</b>         | <b>0</b>       | <b>0</b>         | <b>0</b>              |                    |

**Operating Impacts**

No Operating Impact

# 350 - Superintendent of Public Instruction Capital Project Request

2023-25 Biennium

\*

Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000104

Project Title: Equitable Access to Clean Air &amp; Improving Classroom Air Quality

## Description

Starting Fiscal Year: 2024

Project Class: Grant

Agency Priority: 4

### Project Summary

The Office of Superintendent of Public Instruction (OSPI) requests \$20 million to improve classroom and school building air quality through a new grant program that provides fully funded heating, ventilation, and air condition (HVAC) systems, air filtration enhancements, and general air quality improvements, that improve student health, safety, learning, and academic achievement statewide. To ensure equitable access to HVACs and clean air statewide, OSPI proposes allocating these resources to school districts with 1,500 students or less. Priority will be given to districts with limited bonding capacity and districts relying on costly, energy inefficient equipment.

### Project Description

Children are more sensitive to health impacts of climate change including heat and wildfire smoke exposure. The Environmental Protection Agency's 2023 report on the health impacts of climate change on children shows that temperature increases of 2 degrees Celsius are associated with 4% reductions in academic achievement per child relative to average learning gains experienced each school year. New diagnoses of asthma associated with wildfire smoke are estimated to increase statewide. Many schools in Washington have inadequate heating, ventilation, and air-conditioning (HVAC) systems to keep students safe and comfortable with temperatures getting warmer and wildfire smoke becoming a more pervasive problem. Black, Hispanic or Latino, and low-income students report the lowest rates of air conditioning in schools, and therefore are likely to experience these impacts disproportionately. This grant would help schools make improvements to HVAC systems to increase air filtration and cooling capabilities, thereby, increasing equitable access to clean air statewide.

**What is the problem/opportunity? Identify: priority, underserved people/communities, operating budget savings, public safety improvements & clarifying details. Preservation projects: include information about the current condition of the facility/system.**

Many of Washington's school buildings do not contain HVAC, cooling, or ventilation systems, that keep students and teachers comfortable, and filter out air pollutants generated by wildfire smoke, agricultural practices, transportation related emissions, and general industry. As climate change continues to impact Washington, particularly through increased forest fires that generate significant smoke levels, it is imperative that our school buildings are prepared to continue serving students, while protecting their health and safety.

The state School Construction Assistance Program distributes state revenue inequitably, benefiting property-wealthy school districts while failing to provide solutions for our small school districts that cannot pass a capital levy or bond. The practical impact of this funding mechanism is that many of our smaller school districts, which are often located near forestlands, are left without resources to modernize their school buildings, or replace their HVAC systems. This inequity is exacerbated by the fact that many wealthy communities, and their students, are learning in safe classroom environments with clean air.

**What will the request produce or construct (predesign/design of a building, additional space, etc.)? When will the project start/end? Identify if the project can be phased, and if so, which phase is included in the request. Provide detailed cost backup.**

This request will fund HVAC replacements/repairs, as well as funding to improve and repair general improvements to air quality/control systems. This request would create a new ongoing grant program.

**How would the request address the problem or opportunity identified in question 1? What would be the result of not taking action?**

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2023-25 Biennium

\*

Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000104

Project Title: Equitable Access to Clean Air & Improving Classroom Air Quality

## Description

This request will improve classroom air quality by allowing school districts to repair and replace their existing HVAC and air delivery systems. Without this request, students learning in small districts that cannot pass capital bonds/levies will continue to learn in classrooms that do not protect them against air quality issues. The severity of the issue will amplify each summer as wildfires continue to threaten the western United States.

Improved cooling and air filtration systems will equip schools to provide a safe space for students and communities during extreme weather events. The effects of climate change are already negatively impacting student learning and safety; preparing schools for climate resilience must be a priority if we want students to have safe and comfortable learning environments.

**What alternatives were explored? Why was the recommended alternative chosen? Be prepared to provide detailed cost backup. If this project has an associated predesign, please summarize the alternatives the predesign considered.**

Alternatives include allowing districts that cannot pass a bond or levy to participate in the SCAP program, Small District Modernization Grant Program, or making direct appropriations to school districts via the capital budget.

**Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.**

This proposal would help school districts with 1,500 students of less repair/replace their HVAC, and/or make improvements to school building air quality systems. Units delivered will depend on price, availability, and individual district needs. Locations served will vary based on applicant location.

**Does this project or program leverage non-state funding? If yes, how much by source? If the other funding source requires cost share, also include the minimum state (or other) share OF project cost allowable and the supporting citation or documentation.**

Most school districts do not have the additional capital funds needed to make improvements to HVAC systems. Non-state funds will not be used to complete the projects.

**Describe how this project supports the agency's strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming and other analyses as appropriate.**

This project supports Superintendent Reykdal's K-12 Education Vision of his goal for Washington's public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

**Does this project include IT related costs, including hardware, software, cloud-based services, contracts or staff? If yes attach IT Addendum.**

N/A

**If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail. See Chapter 12 Puget Sound Recovery) in the 2021-23 Operating Budget Instructions.**

N/A

**How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, Clean**

350 - Superintendent of Public Instruction  
 Capital Project Request

2023-25 Biennium

\*

Version: C2 2024 Supplemental Capital Budget

Report Number: CBS002

Date Run: 9/19/2023 10:27AM

Project Number: 40000104

Project Title: Equitable Access to Clean Air & Improving Classroom Air Quality

**Description**

**Buildings performance standards in RCW19.27A.210, or other statewide goals to reduce carbon pollution and/or improve efficiency?**

While increased air ventilation does increase energy use, improved HVAC systems will reduce a school's overall energy use. This will help schools be prepared to meet the Clean Buildings performance standard and improve energy efficiency. Grants awarded will help school districts meet OSPI's Washington Sustainable Schools Protocol.

**How does this project impact equity in the state? Which communities are impacted by this proposal? Include both demographic and geographic communities. How are disparities in communities impacted?**

Climate change affects all students statewide. Washington has countless communities that cannot pass bonds/levies. Students learning in these communities do not have guaranteed access to clean air quality in their classrooms, even though many of their peers are provided clean air daily. This disparity disproportionately affects low-income students of color and exacerbates pre-existing environmental injustice. Grant applications will be prioritized to promote equity and reduce health disparities across the state.

**Location**

City: Statewide

County: Statewide

Legislative District: 098

**Project Type**

Grants

**Grant Recipient Organization:** Washington State Public School Districts

**RCW that establishes grant:** 28A.525.020

**Application process used**

OSPI will prioritize the school district applications by scoring them using criteria including building condition assessment scores, frequency of extreme weather events, including but not limited to wildfire smoke instances, and improvements to student health and safety.

**Growth Management impacts**

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

**Funding**

| Acct Code | Account Title              | Estimated Total   | Expenditures   |                  | 2023-25 Fiscal Period |                   |
|-----------|----------------------------|-------------------|----------------|------------------|-----------------------|-------------------|
|           |                            |                   | Prior Biennium | Current Biennium | Reapprops             | New Approps       |
| 113-1     | Common School Constr-State | 20,000,000        |                |                  |                       | 20,000,000        |
|           | <b>Total</b>               | <b>20,000,000</b> | <b>0</b>       | <b>0</b>         | <b>0</b>              | <b>20,000,000</b> |

| Acct Code | Account Title              | Future Fiscal Periods |          |          |          |
|-----------|----------------------------|-----------------------|----------|----------|----------|
|           |                            | 2025-27               | 2027-29  | 2029-31  | 2031-33  |
| 113-1     | Common School Constr-State |                       |          |          |          |
|           | <b>Total</b>               | <b>0</b>              | <b>0</b> | <b>0</b> | <b>0</b> |

**Operating Impacts**

**350 - Superintendent of Public Instruction  
Capital Project Request**

2023-25 Biennium

\*

**Version:** C2 2024 Supplemental Capital Budget

**Report Number:** CBS002

**Date Run:** 9/19/2023 10:27AM

**Project Number:** 40000104

**Project Title:** Equitable Access to Clean Air & Improving Classroom Air Quality

**Operating Impacts**

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No Operating Impact